



St Mary's School Charleville

Our Vision

All students succeeding and leading full and flourishing lives

Our Mission

Lifelong learning through authentic teaching and learning inspired by the messages of Jesus Christ

Our Values

In the Mercy tradition: Excellence, Compassion, Hospitality, Justice

Engaged Students through personalised learning

- Strengthen the High Impact Teaching Strategies to support the delivery of quality teaching and learning whilst promoting a culture of high expectations.
- Continue to develop a whole school learning framework to gain clarity of curriculum for all (students, teachers and families).
- Provide support for Planning for Personalised Learning including data informed decision making and adjustments for diverse learners (including the annual completion of NCCD and Bandscaling) and further developing the consultation and collaboration with external stakeholders, specialists and parents in this process.
- Continue the focus on Reading Improvement and accurate teaching of the Phonics to Spelling approach.
- Embed Essential Skills of Classroom Management approach in all classrooms.
- Create dynamic learning environments which support student wellbeing and a sense of belonging, and encourage students to be active participants in their learning through the implementation of Learning Intentions and Success Criteria.

Being Distinctively Catholic

- Embed the Catherine McAuley charism into the life of the school through authentic teaching of the Mercy values and promoting this with the wider community through outreach and social justice activities.
- Continue to develop robust whole school Religious Education curriculum through the creation of master plans.
- Continue the Tier 1 Religious Education project to build teacher capacity
- Valuing and encouraging the study of the Religious Education Accreditation Program to obtain 50% staff accreditation.

Using Resources Wisely

- Collaboratively develop a master plan that promotes the provision and upgrading of learning spaces, buildings and equipment.
- Continue the implementation of staff goal setting processes and provision of professional development to build capacity of graduate and continuing teachers.
- Embed opportunities for coaching, mentoring, observations and feedback for all staff.
- Develop a comprehensive induction program

Valuing our people

- Fostering collective teacher efficacy through school-wide strategies including clarity of all roles and responsibilities, staff and student well-being, goal setting, and coaching and feedback cycles.
- Develop further opportunities to celebrate and share teaching and learning success including students, teachers and families.
- Collaborate with students, staff and families through review and planning processes to improve the school.
- Continue to promote partnerships with community organisations and health services to support student wellbeing and development.



Learning through loving and living