



St Mary's School, Charleville

Catholic co-educational school in the Diocese of Toowoomba

Annual report 2021

Address	PO Box 323 66 Watson St Charleville QLD 4470		Phone number	07 4654 1638	
email	charleville@twb.catholic.edu.au		Principal	Katrina Dunne	
Year levels	Prep-Year 6		Enrolment	124	
Co-educational or single sex				co-educational	
Boarders	no	Outside hours school care	yes	Vacation care	yes
Contact person for information about the school and school policies			Katrina Dunne		

Characteristics of the student body

St Mary's student body is a diverse mix of children from farming families and town occupants and therefore have a range of socio-economic circumstances.

The school enrolment includes nearly 20% Indigenous students and 4% with a language background other than English.

Of the school population, just over 49% are baptised Catholic.

The majority of our students have commenced at Prep and continue until Year 6 and many are second and third generation enrolments.

Workforce information

Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	11	9	1
Full-time equivalents	9.7	5.5	1

Teacher qualifications

Qualification	% of teaching
Doctoral / Post-Doctoral	0%
Masters	9%
Bachelor Degree	91%
Diploma	0%
Certificate	0%

Funding information

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at www.myschool.edu.au.

Social climate

Biannually St Mary's Primary School engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development & Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction responses for 2021 are shown below.

Parents

91% of parents satisfied with children's educational progress at the school.

Staff

100% of staff satisfied overall with educational progress of student:

Students

75% of Years 5-6 students are satisfied with their learning at this school.

Student outcomes

Student attendance

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Average school attendance
90.42%	91.10%	88.73%	91.27%	90.18%	84.85%	87.65%	89.33%

Description of how non-attendance of students is managed by the school

Attendance is marked electronically at the start of the first session and at the start of the final session in the Attendance Module of Sentral. Parents are asked provide explanation for all student absences. If absences are unexplained parents are informed of the absence by SMS from the Messaging Module of SENTRAL. Parents are requested to explain the absence by return SMS or by phoning the school. The school continues to follow up until the absence is explained. Should absences persist, a meeting with the principal is required.

National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 3 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	418.4	426.4	437.2	92.8%
Writing	395	414.3	425.4	100%
Spelling	380.1	407.6	421	93.4%
Grammar and Punctuation	399	422.4	433.2	93.3%
Numeracy	385.9	391.5	403.4	100%

Year 5 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	487.1	505.5	511.6	91.7%
Writing	437.2	467.6	480	90.9%
Spelling	480.3	495.6	504.5	100%
Grammar and Punctuation	469.4	495.9	502.8	90%
Numeracy	455.9	485.7	495.2	91.6%